

Board of Directors

Series 500

Policy Title Parent and Family Engagement Code No. 507

Significant research supports the positive impact on student achievement resulting from meaningful parental involvement. Therefore, parent and family engagement is an important component in a student's success in school. The Board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the District to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students.

At the district level, it is the policy of Pleasant Valley Community Schools that parents of all children have the opportunity to be involved in the joint development and review process of the school's improvement plan. The District provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The District encourages parent involvement and supports the partnership among home/school/community by providing information about standards and assessments; by offering training and materials for parents; by educating school personnel to encourage parent involvement; and by developing meaningful roles for community organizations and businesses to work with parents and schools.

To specifically encourage parental involvement in the Title I programs, the following will occur:

1. *Involves parent and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by:*

Parents of participating Title I children, as well as teachers and administrators of the Title I buildings, jointly developed this plan. Information regarding this policy will be shared through board minutes, at the Comprehensive School Improvement (CSIP) meeting, during parent conferences or building-wide parent information meetings. An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement.

2. *Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by:*

The District will work with the local AEA to ensure ongoing Federal, State and Local expectations are being met on an annual basis. Schools will provide parents with assistance in understanding the requirements of the Title I procedures and practices, readiness and early literacy expectations, and assessment information through individual parent/teacher conferences that are held twice annually. During these conferences, the teacher will give an explanation of the child's readiness and early literacy skills and his/her developmental progress.

3. *To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by:*

To promote and encourage open communication, parents will receive timely responses to all requests for information. The response will be written or presented to parents in "parent-friendly language." A progress report will be distributed three times throughout the school year. The schools will also coordinate and integrate parent involvement programs and activities with other business/organizations as appropriate. The school's Parent Teacher Association also works collaboratively with the Title I program to engage parents.

4. *Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interaction by:*

Under the direction of the Title I personnel, all staff members will provide opportunities for all parents to become teaching partners and improve their skills so they may work effectively with their children to improve achievement. The school will provide reasonable support for parental involvement activities as requested by parents. These opportunities will be available through various school-related activities and informational sources.

5. *Use the finding of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent-and family involvement policies by:*

Information from the annual evaluation will be implemented and communicated during the annual Back to School meeting which is held for all parents of participating Title I students. During Back to School informational meeting, the grade level curriculum, resources and expectations of parents and teachers will be discussed. Parents of preschool children will participate in periodic home visits. Additional meetings with flexible meeting times will be held throughout the school year. Other opportunities for parents to be involved will be determined by parent interest and suggestions. Notification will be through parent letters, eNews, and the school calendar.

6. *Involve parent and families in Title I activities by:*

In addition to the items listed in the previous, a jointly developed school/parent compact outlines how parents, the school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to build, communicate and develop partnerships to help children achieve the District's standards.

The District shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

Beyond Title I, the existence of PTA organizations in each building, a district-wide superintendent/PTA communications network, administrative leadership, board minutes, and the regular publication of newsletters will provide the information, technical assistance and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement. In addition, regularly scheduled parent/teacher conferences, Open House or curriculum meetings, PTA participation, volunteer opportunities, and ongoing electronic and traditional communication opportunities are used as vehicles to encourage parental involvement and empower schools and parents to maximize this method for improved student achievement.

The Board will review this policy annually. The superintendent or his/her designee is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Student Personnel

Series 500

Policy Title Parent and Family Engagement Building-Level Policy **Code No.** 507R1

To further the interests of student achievement, the superintendent or designee will create necessary rules to engage parents and family members within the District in the following ways on a building-level basis:

1. *Policy Involvement:* The district will host an annual meeting at Bridgeview and Hopewell and will invite all parents to attend; and inform parents of their rights and the District's requirements under Title I. This meeting will also invite parents to become involved in the planning, review and improvement of a building policy and in developing the District plan. The District will inform parents of:
 - a. programs under this policy,
 - b. curriculum and assessment used for students,
 - c. the opportunity to meet with administration to participate in decisions related to their children's education,
 - d. a description and explanation of curriculum used in the school forms of academic assessment used to measure student progress, and
 - e. achievement levels of the State and district determined academic standards.
2. *Accessibility:* Provide opportunities for informed participation of parents and family members in understandable formats and languages. This includes participation by parents and family members who may have disabilities, limited English proficiency, and migratory children. Offer a flexible number of meetings during on Fridays, evenings and weekends to facilitate parent involvement. As needed, the schools may provide childcare for families of students during these meetings through Title I funds.
3. *High Student Academic Achievement:* Bridgeview and Hopewell will jointly develop with parents and family members a school-parent compact that outlines how parents, staff and students share responsibility for improving student academic achievement; and how a partnership will be built to achieve this. The compact will describe the responsibility of the school to provide high quality curriculum and instruction, and the parents' responsibility to support their children's learning. This will also address the importance of communication between schools and parents through parent teacher conferences, regular reports to parents on their children's progress, and ensuring regular meaningful communication between family and school staff.

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4. *Building Capacity for Involvement:* Bridgeview and Hopewell will include in their plan ways to achieve the following:
- a. Assist parents and families to understand topics including academic standards and assessments and how to monitor student progress;
 - b. Provide materials and training to help parents work with students to improve achievement;
 - c. Educate teachers and staff in how to communicate with parents and build ties to foster academic success;
 - d. Coordinate and integrate other federal, state and local programs to support parents in more fully participating in students' education;
 - e. Ensure information related to programs is sent to parents and families in understandable formats;
 - and
 - f. Provide other reasonable support to encourage parental involvement
5. *Schools Operating a Schoolwide Program:* Bridgeview and Hopewell will operate a schoolwide program under this policy which shall:
- a. Involve parents on a timely and ongoing basis in the planning, review and improvement of programs, including the parent and family engagement school policy drafting and review, and the joint development of the schoolwide program.
 - b. If the schoolwide program plan is not satisfactory to the parents of the participating children, parent comments will be requested and submitted with the plan to the district

Date of Adoption:

August 15, 2005

Reapproved September 6, 2005

Reapproved August 7, 2006

Reapproved December 3, 2007

Reapproved August 25, 2008

Reapproved 5-26-15

Revised December 16, 2019

Legal Reference: (Code of Iowa)

No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Related Administrative Rules and Regulations: _____

Title I Home-to-School Partnership

Pleasant Valley Community School District

Title I assistance in literacy development is available to eligible students in the district preschool program at Bridgeview. These students attend preschool for an extra hour, four days/week. After lunch, the students participate in literacy activities to develop story comprehension, language and social skills.

Parent/Guardian

I understand that my partnership in my child's education will help his/her achievement and attitude. I, _____, agree to carry out the following responsibilities:

- Make sure my child gets adequate sleep and has a healthy diet.
- Make sure my child is at school on time
- Read every day with my child.
- Communicate and work with teachers and school staff to support and challenge my child.

Title I Teacher

I understand the importance of the school experience to every student and my role as a teacher. I, _____, agree to carry out the following responsibilities:

- Teach necessary concepts to your child.
- Be aware of the needs of your child, and teach to those needs.
- Regularly communicate with you about the Title 1 preschool program.
- Provide a safe, positive, and healthy learning environment for your child.

Consent

I give consent for my child, _____ to participate in

Title I literacy activities as part of his/her preschool program at Bridgeview Elementary.

Signature of Parent or Guardian: _____

Home Telephone # _____ Work Telephone # _____

Date: _____

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- Provide a safe, positive, and healthy learning environment for your child.

Consent

I give consent for my child, _____ to participate in

Title I literacy activities as part of his/her preschool program at Hopewell Elementary.

Signature of Parent or Guardian: _____

Home Telephone # _____ Work Telephone # _____

Date: _____

Title I Home-to-School Partnership

Pleasant Valley Community School District

The Transition to Kindergarten program is a Title I program, offering eligible students instruction across all developmental areas, with an emphasis in literacy. Students attend school full-time, five days per week. Instruction is provided by a 'highly qualified' teacher who is certified in the areas of early childhood education, elementary education and special education. A full time teacher associate provides additional instructional support throughout the school day.

Parent/Guardian

I understand that my partnership in my child's education will help his/her achievement and attitude. I, _____, agree to carry out the following responsibilities:

- Make sure my child gets adequate sleep and has a healthy diet.
- Make sure my child is at school on time
- Read every day with my child.
- Communicate and work with teachers and school staff to support and challenge my child.

Title I Teacher

I understand the importance of the school experience to every student and my role as a teacher. I, _____, agree to carry out the following responsibilities:

- Teach necessary concepts to your child.
- Be aware of the needs of your child, and teach to those needs.
- Regularly communicate with you about the Title 1 program.
- Provide a safe, positive, and healthy learning environment for your child.

Consent

I give consent for my child, _____ to participate in the Title I – Transition to Kindergarten program at Bridgeview Elementary.

Signature of Parent or Guardian: _____

Home Telephone # _____ Work Telephone # _____

Date: _____